

How to Use the Bob Book Worksheets

1. Each book has its own set of worksheets. On the website page, <https://teachmommyteach.com/Bob%20Books.htm>, there is a list of Bob Books with links to those sets.
2. Each set of worksheets has 2 sections. There are Pre-Reading Worksheets that practice the necessary skills needed to read the specific Bob Book. There are also Post-Reading Worksheets that review skills covered in the book and previous Bob Books.
3. Many of the book's Pre-Reading Worksheets begin with phonemic (the smallest individual sound) awareness. Phonemic awareness has been shown to be very important when learning to crack the code of reading. The worksheets practice phonemic awareness by matching letters to a picture of a mouth saying the sound that letter represents. The science of reading shows that children really begin to understand phonemic awareness when thinking and understanding the structure of what the mouth is doing to create each individual sound. The worksheets also practice phonemic awareness by matching letters to a picture of a word that begins with a sound that the letter represents.



4. The Pre-Reading Worksheets also practice new or difficult words on the phonemic level. One worksheet practices with mouth and letter correlation. The other only shows the word in text form. For this worksheet, each grapheme will have a circle (one letter) or oval (more than one letter) to give a visual to help children sound out the word. The same word appears to the right with an arrow under it. This gives a visual to help children say the word fluently.



5. The Pre-Reading Worksheets then practice phonics skills. Rhymes, digraphs, and blends are practiced when they appear in the book for the first time. They are also reviewed throughout.

Name: _____

Big and tag rhyme. Color all of the other words that rhyme with bag and tag.

rag

rat

lag

Mac

sag





nag

Mag

sat

jag

Match the pictures that rhyme.

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Name: _____

Glue the cars in front of the correct garage.

-AD

-ED

-AP












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Name: _____



The words below all end with -ft. Circle the FT in each word.

lift soft craft draft



Read the following silly sentences. Circle the word LEFT.

Lift the box. Do not lift the fox!

Read the following silly sentences. Circle the word OFF.

Get off the pig. Do not sit on the pig! Get off!

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6. The Pre-Reading Worksheets practice high frequency words and sight words.


Name: _____

Sound out the following word. Then color the word.

not

not

Help the capsule get to the little girl by following the word NOT through the maze.



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Name: _____

Sound out the following word. The double 'l' will sound just like one 'l'. Then color the word.

will

will

Read the questions. Circle the word WILL in each question. Color the picture.



Will the cat fit?

Will the cat hit?

Will the cat nap?

Will the cat tug?

Will the cat tap?

Read each sentence. Trace or color the word WILL in each sentence.

The cat will fit. The cat will tug.

The cat will not hit. The cat will nap.


The cat will tap.

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Name: _____

Let's review the sight word 'to'. Remember that this 'o' will make a sound like a 'o' (color all of the apples with the word 'to').




Let's review the 'to' sound. Read the words and match the words to the correct picture.


to




to



to



to



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7. The Pre-Reading Worksheets explain new concepts as they appear in the book. Parents, caregivers, and guardians can read the explanation to children.

Name: _____

If there is more than one 'o', we call it an 'oo'.





Remember a 'oo' is a sound. Practice making the 'oo' sound by using the pictures below as a cue.




Remember you can use a picture to determine the meaning of a word in a sentence. You can use your 'oo' sound to determine whether the meaning is 'to' or 'two'.

Read a sentence. Use the picture to determine the meaning of the word. 'oo' can mean 'to' or 'two'.

Read the sentence. Use the picture to determine the meaning of the word. 'oo' can mean 'to' or 'two'.

Remember the 'oo' sound when the meaning of a word is needed. Use the pictures to determine whether the meaning is 'to' or 'two'.





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Name: _____

When we look at the letter 'o', it doesn't make a sound. Read the beginning of each sentence. Circle the letter 'o' at the beginning of each. The first 'o' is the 'oo' sound.

Remember when we look at the letter 'o', it doesn't make a sound. Read the beginning of each sentence. Circle the letter 'o' at the beginning of each.

No

no

Go

go

So

so

Do

do

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8. If parents, caregivers, or teachers notice that their children are not prepared to read the Bob Book after completing the Pre-Reading Worksheets, there is another step to try before reading the Bob Book.

This step works best with one-on-one or in a small group.

First find two or three of the most difficult sentences in the Bob Book, and write those sentences on a piece of paper. Then have children practice reading those sentences using the following sequence:

- a. Have one child read one of the sentences to the best of his or her ability. Each time there is a mistake on a word, let the child self-correct if possible. If not, correct the mistake and have the child sound out the word correctly. Then go back to the beginning of the sentence, and read again. This gives the child another chance to get it right more fluently.
- b. After the sentence has been read fairly fluently by the child, the adult should model how to read the sentence fluently and with expression. The child should listen and follow along with the print as the sentence is modeled.
- c. Next the child should read the sentence with the adult to practice fluency and expression.
- d. Now the child should read the sentence by him or herself with fluency and expression. If this is not achieved, practice steps b through d again, but leave room for normal childhood error.
- e. Finally repeat steps a through d for with the next difficult sentence.

I would add this to my worksheets if it were possible, but it is not. If I were to copy whole sentences from the books, I would be breaking copyright.

9. After children read the Bob Book, there are Post-Reading Worksheets. The Post-Reading Worksheets review skills taught in the specified Bob Book and review Skills learned in previously learned Bob Books.
10. I have included flashcards for most sets of Bob Books. They appear after the worksheets on the same webpage, <https://teachmommyteach.com/Bob%20Books.htm>. These flashcards were created to give more practice in sounding out words. It is best for children to not memorize words that they can sound out. If sounding out is practiced, then children can use those phonics skills for more difficult words later on.
10. Most children should be prepared to read the Bob Book after completing the set of worksheets and sentence practice in number 8, and some practice with the flashcards in number 9. Some children do not need as much practice. You know your child the best! If your child does not need as much pre-reading work, skip it. If your child needs all of it, then do it together. If you have any questions, comments, or concerns, please email me at jamie@teachmommyteach.com!
11. I am in the process of creating more worksheets and answer sheets for the worksheets.